



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		Smt. Dankunwar Mahila Mahavidyalaya, Jalna
• Name of the Head of the institution		Prof. Dr. V.R. Nagori
• Designation		Incharge Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02482233262
• Mobile No:		9423156443
• Registered e-mail		dmmjalna@gmail.com
• Alternate e-mail		vijaynagori0@gmail.com
• Address		Beside Shri. Ganpati Netralaya, Mantha -Deulgaonraja Road, Jalna.
• City/Town		Jalna
• State/UT		Maharashtra
• Pin Code		431203
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		
• Type of Institution		Women
• Location		Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.				
• Name of the IQAC Coordinator	Dr. Jitendra Ahirrao				
• Phone No.	02482233262				
• Alternate phone No.	9404288892				
• Mobile	09420220505				
• IQAC e-mail address	dmmjalna@gmail.com				
• Alternate e-mail address	drahirrao@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://dmmjalna.org">https://dmmjalna.org</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://dmmjalna.org">https://dmmjalna.org</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.75	2004	16/02/2004	15/02/2009
Cycle 2	B	2.60	2015	15/11/2015	14/11/2020
<b>6.Date of Establishment of IQAC</b>			01/04/2019		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>1</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<b>NIL</b>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Academic and Administrative Audit conducted by University		
International Online Webinar (English) & National Online Conference (Hindi)		
Online Smart Girl Workshop		
Miya-waky Dense Forestry with collaboration to Rotary Club Jalna		
Marathi Bhasha Samvardhan Week & Inauguration of 'Aazadika Amrut Mahotsav'		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Academic and Administrative Audit.	As per the suggestion given by IQAC the college has plan to conduct academic and Administrative Audit from university. During the year the college has submitted all the necessary document and information to University through online portal. And it is proud to us that after assessment of all the documents	

	and information the University allotted 'A' grade to our college.
To Organize National / International Webinar / Conference in Languages	To Organize National / International Webinar / Conference in Languages
Green campus with tree plantation.	Our college in collaboration with Rotary club Jalna planned to develop Dense Forestry in the college campus. For this purpose the college is provided the piece of land for this project and gives the assurance to keep and maintained the same. Partial grants were provided by our NSS department.
On-line teaching & learning system.	Under Covid-19 situation the college adopted online teaching learning process with the help of Zoom App, Google classroom, Whatsapp, etc. The faculties deliver their lectures through mobiles as per the on-line timetable prepared by committee. Students raised their problems and requirements on the Whatsapp groups. Necessary notes and study material were provided to students for the preparation of examination.
To conduct online internal and university examination.	Due to Covid-19 the university exams were not conducted in offline mode. All the examination was conducted through online mode with the help of mobiles. The staff and management committee provided mobile facilities to needy students for the examination purpose.
<b>13. Whether the AQAR was placed before statutory body?</b>	No

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Management Council Meeting	15/10/2022
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	27/03/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<b>16. Academic bank of credits (ABC):</b>	
<b>17. Skill development:</b>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
<b>20. Distance education/online education:</b>	

## Extended Profile

### 1. Programme

1.1

4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 532

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 399Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 113

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 7

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 18

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>4</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>532</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>399</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>113</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>7</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	18
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	17
Total number of Classrooms and Seminar halls	
4.2	515693
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has the mechanism for well planned curriculum delivery and documentation. The curriculum is developed by the university. At the start of semester the detailed planning of curriculum is included in academic calendar. It is delivered to each teacher and student. In commerce programme UG, PG while Arts programme has eight departments other than that of physical education. Most of our faculty members contribute by publishing their books of amended course paper. Our teaching staff are having credit of publishing their own or coauthored books of various curriculum framed by University. Internal academic calendar plan is prepared in such a way that we must attain this teaching target. While delivering lectures relevant value added knowledge of subject of current scenario is provided. Innovations ideas are welcomed and appreciated so that everyone become self inspired, self reliant, boosted their own morale. This is why our students have occupied Merit ranking position in university. For academic inspiration our Management takes leads and having best practice since to give

awards to college and University Merit students. Academic Dairy is maintained by staff. Extra study material was provided to students through PDF and vidio format.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated to Dr. B.A.M.U. Aurangabad. We have to correlate our academic calendar as per university academic calendar. University gives us calendar plans and exams plans for 90 days of teaching. Rest of activities, extracurricular activities, NSS activities, camps are carried out so that trying to clubbing various events with intention to gain maximum teaching periods. In 7 days NSS camp; all first and second year's students are involved. We use to admit T.Y. students in 'Lifelong Learning and Extension Activities and at the same time we use to club 'Staff Academy Lectures' where teaching faculties are inspired for an hour. Motivational and skill based lectures are also initiated during these days; which has resulted in healthy campus environment. At the time of annual gathering, Sports, Cultural, Competitive events are arranged in such a way that we must attain maximum number of teaching days. Sports events are organized on Sunday while other events on Saturday before the month of annual gathering. We use to prepare our internal event plan in a way that teaching of 90 days should not be hampered. Internal exams are conducted before one month of University exams.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

A. All of the above

**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Vision, Mission and Core values of institution reflects about the cross-cutting issues. The institution integrates various life-skills, values, local and global challenges through its curriculum delivery. Our college has offered programmes in whichever issues such as share of responsibility, women empowerment, gender equity, environment, sustainability and human values are addressed. Teacher integrates these issues as a part of their teaching learning process. While teaching the prescribed syllabus institute arrange various activities and programmes to address the cross-cutting issues such as enrichment through curriculum.

Professional ethics are inculcated with the various subjects. Communication and soft-skill has placed in many of the courses. In Commerce, business skills, multifaceted economic and commercial values are incorporated among the students. There is a compulsory paper of Environmental Science in which project report is prepared based on the surrounding area. Apart from these, our college has taken the various steps to inculcate these issues among the students. NSS unit of the college actively participate in the National, State and University flagship programmes and address cross-cutting issues at community level. College organizes enough lectures on the 'Swachata Abhiyan', 'Aids awareness', 'Hygiene', 'Sanitation', 'Andhashraddha Nirmulan', 'Gender and Social justice', 'Tree plantation' to create awareness among girl students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

69

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

399

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As lockdown was declared since March 20, 2020 of examination pattern was being changed to on-line. It is consistent practice of institute to assess advance learners and slow learner are identified on the basis of their previous academic performance, classroom attendance, active participation mentors report, promoting skills as per their passion advance learner and slow learners are classified. Whether advanced or slow each and every student is advised to change their passion into profession to become self-reliant without any discrimination. Indirectly this builds up healthy environment in campus. Due to Covid-19 pandemic the examination pattern was being changed to online pattern. As we were having Mentor System on random basis was being changed to subject-wise and programme-wise, facilitating teaching activities online time-table and zoom meeting was conducted. It has been observed that majority of girls student were having problems of mobile and Internet connectivity. So for such students with prior permission by following Covid-19 existing rules of District Collector, they are provided various MCQ's material related to their subject along with YouTube links, Website address, PPT's, Quizzes. While doing so their psychological, personal; fear, emotional, family problems were understood by faculty due to Covid-19 and moral, value-based support was provided.

File Description	Documents
Link for additional Information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
532	25

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institute formed for women empowerment through education. So as to develop students overall personality academically, socially, economically with various soft skills, to achieve self-respect and self-reliance in life. It is usual practice of each faculty to impart knowledge to our students through experimental learning involved with various activities correlated to respective subject topic by way of assignments, Seminars, Webinars, debates, guest lectures, role models, displaying models and charts, entrepreneurial project, poetry recitation, exhibitions etc. Participative learning was carried out through participation in seminars, webinars, question answer method, group discussion, debate, learning by doing, gamification etc with research vision. Problem solving methodology - in order to develop logical thinking ability, brain storming methods; problems are asked to students and their solution to the problems is listened and correct justified solution are provided as per the respective and relevant topic. Following Covid-19 rules; we had adopted both online and offline method imparting education. This has benefited to non-mobile users by physical attendance in campus while for mobile users through whatsapp, zoom app simultaneously facility of imparting of education to students. The facility was made in such a way that both online and offline teaching and learning were carried out by saving time.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teacher use ICT enabled tools for effective learning process. No doubt ICT revolution has changed each and every era affecting educational sector also. Traditional way of delivering lecture was become monotonous to this youth generation. It has been observed that they became habituated to IT. So considering to arouse interest in learning all faculties are inspired to use ICT enable techniques while teaching such as- To prepare PPT of respective topic with research focus, Audio video aids relevant to topic. By providing web link, YouTube links related to topic-this has resulted in updating the faculty with self-evaluation, comparison as well as to students also. Seminars presentation through PPT. To provide problems of accounting on whatsapp lots of time is saved and focus on solution is enhanced. Scare books, study material and notes are provided to students simultaneously by preparing PDF-on whatsapp group. It has been observed that students not attending the class due to their socio-economic problems collects such material in PDF form from their friends or faculties on whatsapp and as per their convenience get it understood from their home.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
7	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
7	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
7	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Since the implementation of CBCS pattern; after each topic five questions are expected to be answered under continuous evaluation method to understand the subject and topic-wise feedback of students. After each topic questions and answers, group discussions are held. Advance learners and slow learners are identified and simplification is made to understand. Before one month of exam; test series are conducted on an average 28 to 30 questions are sorted and day wise time-table is prepared. Students are instructed to prepare one question every day. Day wise questions are displayed on notice board. Students used to prepare each subject questions and answer and write it in class room within time of 30 minutes so that concise writing of answer and time management values, Writing skills are included among students with the research vision. If holiday or Sunday occurs they should complete schedule question at home. They had been also instructed to write the start time and up to 30 minutes how much they had answered and continue that question till all points are covered. Thus this help student to self-evaluate to be optimistic to answer the question in time bound periods adds concise skills.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As explained in 2.5.1 mechanism for internal assessment is transparent, boosting in terms of frequency and mode. Participating students' answers are assessed by respective faculties and instructed that how to improve their marks, where they have got less marks - grievances are settled transparently and sign on first page of answer book is taken after their full satisfaction of their queries. Due to this students self-evaluates themselves and gains good marks in main university exam. Even if in university exam they are not satisfied, their zerox copies of answer book is called and duly overlooked by concern subject faculty who in turn recommends them for reevaluation or made them satisfy that where she got wrong in justified way. Due to this student centric approach every efforts are made to make them perfect and efficient and optimistic concise one while answering

the question correlating to answer with current scenario.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institute offers Commerce and Arts programme. Commerce includes UG PG and Research Centre whereas Arts program offers courses of various department i.e. English, Hindi, Marathi, Economics, Sociology, Political Science, Home Science, History. Since the introduction of the CBCS student are free to optany course of their passion. At the time of admission each courses departmental profile is displayed and personal counseling is made by faculties as to how their departmental course paper will make their career in future. Various career opportunities are explain in detail.

Syllabus of each course is made available in library and respective department. Every year prospectus is made available to students before admission. All information about the program they also receive from website. Courses, curricular and extracurricular activities, NSS, Sports are made available. Looking at the changing scenario of new education policy towards skill development. Institute has form various club which has been mentioned in prospectus such as dance club, singing club, debate, cricket, fencingclub, Mehandi club, legal literacy club, Dandiya club, etc. On the requisition of students, we had started our own designed spoken English certificate course, dance certificate course, Entrepreneurial motivation project - which adds lifelong skills of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Since the vision goal and Mission of the institute is women empowerment through education, there academic performance, social, moral, psychological, economical, cultural, domestic aspects are taken in consideration by Management Council and all teaching and non-teaching personnel in following ways.

1 Art of Living is the logo of the commerce program. This logo indicate that every commerce graduated students are managing their livelihood. As regardsto outcome majority of students are involved in account writing work, teaching profession, Bank, entrepreneur, Insurance Company, corporate sector - like TCS, Infosys and various service sector.

2 Arts programmes involve humanities courses which naturally adds various human values as to social, cultural, religious, Economical, political, historical, domestic, geographical as to state (Marathi), national (Hindi) & international (English) languages for adding above mentioned values and overall personality development of students -institutes offers - English, Hindi, Marathi, Sociology ,Economics, Home-science, history courses.

3. Physical education: As due to lack of padbharati only indoorgames are taken. The Cricket ground is made available to youth cricketers.

4. NSS department is performing its best practices and giving support to commerce & arts programme activities with national vision.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

83

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.dmmjalna.org>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To achieve overall personality development of students following extension activities are conducted during the year.

1. Reading inspiration Day has developed literary interests among students improving memory, empathy, communication and focus on life skills.

2. Well known national social reformers Jayanti and Punyatithi were celebrated as per list provided by NSS. This has created patriotic awareness towards nation among students.

3. International Webinar on 'Human Predicament after Covid-19' impacted new vision, changes affected in each era among students.

4. Founder president of our institute Swa. Kundanlalji Agarwal and Dankunwar Mataji Punyatithi and Jayanti is celebrated; all the successors' patrons who has contributed and devoted to the growth of the institute. This has impacted as family feelings in our campus.

5. Webinar on Hindi Diwas was conducted and the importance of national language Hindi was discussed and opportunities after covid in adopting Hindi language is highlighted.

6. Various competitions by Home-Science department are taken to add the domestic skills of students.

7. Throughout the years lifelong learning activities are carried out.

**8. Tree plantation with Green-dense forest project was carried out in collaboration with Rotary Club.**

File Description	Documents
Paste link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides the infrastructure facilities for Teaching Learning process. Teaching hall, Seminar Hall, Computer Laboratory with LCD projector facility. Policies are framed in such a way that optimum utilitisation of all available resources should be made. As regards to policy framing our sammittee hasfull authority to frame the policy, finalize the justified procedure to work out and sort out students problems towards women empowerments whatever queries are there are requested to IQAC, Vice principal and Principal and then to Board of Directors; problems are solved with immediate effect as per rights and responsibility of designated authority. There is good constructed college building, office, classroom, sports ground, etc. Office, Management cabin, Staffroom, IQAC and Examination section is situated near to principal cabin. We also have well equipped computer, Homes- Science and English labs which are used by the students for lab-based classes. Computer lab is with 15 computers and Language Lab is with 10 computers with LCD and Smart Board. Research centre in Commerce is situated inlab. All the faculty members and non-teaching staff have been provided with computer facility in the campus. Exam Room is supported with Xerox machine. Office is supported with computer system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has both indoor and outdoor sport facilities. The institute has the Auditorium in the campus and an Open-Air theatre which are used by the students for organizing different cultural and social activities. We had made open our sports ground for cricket purpose. JPL (Jalna Premium league) matches are organized in our ground. Besides this for student from 5th to 10th standard Hon. Kane gives training to n number of student. Vijay Zol had become National level player from our cricket ground. Besides this; college support various tournaments. We also lent our cricket ground to various societies and fund receives from them used for college development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

17

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

562742

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2014175

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

250

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Principal office, Administration office, IQAC and Exam section is provided computer system with printer. Examination section uses separate Xerox machine. In staff room two common separate desktop along with printer is provided. In library one separate computer is provided. English laboratory consist of updated ten PC with server and headphones having EFLU's CD's. Seminar hall is installed with smart board and one PC with overhead projector. Commerce and computer lab was installed with 15 PC along with one smart board and overhead projector. One movable overhead projector is available for faculty on requisition. Updates are made frequently to computer during the year with cable, Mouse, keypad, dongle, anti-virus software was made.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>

##### 4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

562742

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The repairing work, maintenance and construction of the college building, library, classrooms, electric appliances and other physical infrastructure of the college is done from the internal and external sources. There is a different item of maintenance of physical infrastructure is made from various funds received from

fees and funds from management committee. The major sources of revenue are - Fees collected, Sale of application forms for admission, charges for various application forms and fees for services rendered to students and Surplus from Non-grant course. The funds collected are spent only for planned expenditure reflected in the Budget. During the preparation of budget, inputs are obtained from IQAC, departments, library, sports, laboratory and committees. Then the annual budget of the College is prepared. After collecting quotations from the vendors, the budget is revised on the basis of requirements and priorities of the College. The College also makes operational budgetary allocations for non-teaching staff, house-keeping staff, repairs and maintenance, AMCs, license fees, developmental work, audit fees, legal and professional charges, purchase of books and periodicals, event expenses, sports participation fees, electricity and water bills, stationery expenses, postage and telegram and miscellaneous expenses. The final annual budget is presented to Governing Council.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

399

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

47

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In every Academic year students get admitted in first year after 12th exams and had completed 18 years of age. They had been addressed in assembly to come forward as a candidate for Class Representative. They are made aware of student's Council election. As we are having Commerce & Arts programme. Under graduate class 6 and M.Com. PG Class 2; overall 8 class representatives election is declared. Among these 8 representatives there is election for President and University Representative. Besides this last year's 'Best student' is nominated as Cultural Secretary. Best student of NSS is observed and NSS Secretary is nominated. Likewise Sports Secretary is also nominated on previous year's performance. While nominating these respective committee recommends two or three names and after thoughtful consideration students are nominated. Once Student's Council is formed; every event is completed by the assigned committee with the help of Student Council. What's App group is prepared and responsibility of class, stage event is fixed by committee. This has benefited in multiple way as for issuing important notices of any activity of college within time with the help of Student Council. Their suggestions are always accepted positively & proactively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

150

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are functional in planning the policies and overall development of the College. The registration of Alumni Association is a step ahead in strengthening the relationship. The alumni associated with the social reforms are invited in the NSS Special Camp to encourage the volunteer for social service. The alumni contribute in policy making by their suggestions to IQAC. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures. Their experience and participation encourage the students immensely. Some of the alumni who had represented in the cultural, sports, and extracurricular programmes are now working in the various field contribute their role by giving free guidance to the students in the different activities. Their experience has developed the confidence among the students. Some of the alumni are public representative. They help us whenever there are some local problems. The Alumni Meet was smoothly organized. Apart from meetings, alumni are also involved in activities like plantation programs. Our alumni contributes in many ways for the development and betterment of our Institute. Our students and Institute are benefited in various fields such as student placement, training, career guidance, Industrial visits and mentoring.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution basically established with the vision of women empowerment. They should be empowered efficient, enthusiastic, innovative, self-reliant, should enjoy the future of the nation in the Global universe. It has mission statement to impart scientific, physical, psychological, cultural, moral, social, domestic, holistic, value based education. It actualize above vision and mission it has formed with its logo "Shikshita Vanita Rashtronnatermulam". To help the deserving students to carry on education by granting them free education, scholarsheep and needed facilities.

By setting following benchmarks. (Goal)

1. To encourage each students for higher education.
2. To arrange events to inculcate human values.
3. To promote their passion into professional skill for their future self-reliancy.
4. To makeup all pervasive development for the up gradation of women with the help of University, Government and NGOs.

For implementing each event budgetisprepared conveyed to IQAC and Vice Principal through various Departmental Head, committee, Student Council, to Principal which then is reported to Management Council. Resolutions are passed; Management council meetings are held frequently, their representative directors used to visit

College daily and quick decisions are taken out and problems are sorted out. Every stakeholder acts like 'Dankunwar Pariwar'.

File Description	Documents
Paste link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To achieve institutes mission, vision and goal with student centric approach college has adopted democratic way of governance for decentralization and participative management. It consists of all it stakeholder such as Management Council, Principal, Vice Principal, IQAC committee, Department Head, faculties, various committees like NSS, Sport, Cultural, Library, Non-teaching Associates, Student Council and overall students and their parents along with University, State and Central rules and society at large. Management committee members take proactive participation in decision making process. Board meeting is conducted as per requisition and decisions are taken to run the organization smoothly. Recruitment of staff are presented before the board meeting and proactive decisions are taken out. Approval of monthly revenue expenditure is taken. IDP and IQAC committees' recommendations are proactively considered. Sometime Management Committee itself conduct meeting with staff to collect opinion for specific issues as to increase in admission of students, campus attendance, result analysis, Grand event, etc.. Regular meeting of student Council is organized to collect feedback by Principal. All the above governance respect to each other stakeholders and builds healthy environment of campus thereby enhancing reputation of college.

File Description	Documents
Paste link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission committee of college take care for smooth and fare admission process in college, since college have minority status, admissions are offered to minority students on priority basis, however rules and regulation laid down by Management committee, University, State Government and UGC are strictly followed. The institution has adopted a collaborative strategy with Rotary club, Lions Club, District collector, District health, District court, NGOs and Industries to give the students industry exposure and to facilitate to attend workshops, expert lecture, technical knowledge, etc. Human resource is the soul of any institution hence college follows own strategy to recruit new CHB staff and for up gradation of knowledge in appointed staff. The appointments of the teachers are made as per the rules and regulations of UGC, Government of Maharashtra, University and format prescribed by IQAC. College having strategies to improve facility considering student strength, need and demand. Every year a budgetary provision has made for the improvement of infrastructure facility. Looking at the changing scenario to instill quality in education as forthcoming New Education Policy our Management and IQAC taking the initiatives to conduct various skill based programs in college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional body are classified as - Management Council, Principal, Vice Principal, IQAC, Office, Academic & various committees, Faculty & Mentors, Student Council, Students, Parents, Dr. BAMU, Joint Director, Aurangabad, Director of Education, Government of Maharashtra, UGC, HRM, NAAC, AISHE, etc. Since our institution is student centric all resolution & circulars from central and state government, UGC & Dr. BAMU are followed & implemented. All Circulars & Govt. Resolutions are made available to all stake holders & implemented. Management Council is having decision making power in order for smooth functioning. Principal in coordination with vice Principal, IQAC, Academic head, various specific committee like - NSS, Sports, Cultural,

library and other sub-committee is formed to complete various events for overall growth of students as expected from policies- performs it effectively and efficiently. Transparent Policies are framed and queries are sorted out immediately with delegation of authenticity & Responsibility. All are integrated with each other as holistic feelings exist among each stake holder. Appointment and rules are followed as per UGC, University, and State Government norms strictly. Financial both revenue & capital expenditure is presented in board meeting for approval. Accounts are duly audited. Internal check system also exists.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Link to Organogram of the Institution webpage	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Management Council in coordination with principal takes the following welfare measures for teaching and non-teaching staff. Everyone is integrated with institutional mission, vision and goal. If employees are satisfied they will in-turn give effective results. So management takes care of its employees in following

various motivational ways;

1. To facilitate their basic resources of teaching as on demanded.
2. To take care of their personal problems by sanctioning loan through its credit Cooperative society, JPC Bank, Employers guarantee is provided.
3. By sanctioning leave if required.
4. All other government facilities are provided applicable to employees as per state rules, University rules which are applicable.
5. Employees' promotions are persuaded and sanctioned proactively.
6. To honour all teachers and non-teaching staffs on Teachers Day by appreciating their achievement in forms of memorable gift to each employee.
7. Every employee is greeted with birthday wishes by honorable treasurer.
8. Provides College campus for marriages of their daughter if requested.
9. Management and everyone participates in each individual's happy and sad moments.

It creates healthy and holistic environment in Institute

File Description	Documents
Paste link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an Internal Performance Appraisal system for all its staff members headed by the departments, Vice-Principal and Principal of the Institution. The Principal monitors and evaluates the performance of its entire staff and communicates areas of improvement or the overall performance annually or as per requirement. The Principal further communicates the outcome with the staff members. Institutional performance appraisal system for teaching staff is as per prescribed format of UGC. API is filled by every faculty and duly verified by IQAC. API contents general information, Academic performance indicator along with research & academic contribution. Academic diary & calendar is prepared every year.

File Description	Documents
Paste link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As our institute is having linguistic minority certificate duly registered in charity office, having its four units LKG, Primary, High school, Junior college, MCVV, Senior College, each units Internal Audits is conducted regularly. Daily Revenue expenditure

& capital type expenditure are duly approved by Accountants, principal, secretary and treasurer. Internal check system exists in organization which is fully transparent. After completion of financial year internal audit by unit presented in management committee meeting and consolidated report is prepared and audited. Whereas NSS audit and lifelong learning & extension audit is audited by respective committee as per University guidelines and submitted to authorities.

File Description	Documents
Paste link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

500000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As our institute has student centric approach, for the overall development of students academically, socially, economically domestically- every efforts are made by management committee and employees for required funds. For conducting micro or macro event - budgets are prepared and passed on to management committee through principal & IQAC and after justification all requisition are sanctioned. Sometimes if inadequacy occurs the funds are made available from management account of other units and over a period of time funds are mutually adjusted. As we had specious cricket

ground - we had made opened to youth cricketer who arranges league matches sponsored by various companies situated in Jalna MIDC use to Sponsors the optimum needed resources for our College. Recently during the year solar system is installed in order to save electric bill and thus maximum increase in working capital has been utilized to other revenue expenditure which are essentials. Automatic industrial bell is installed as per period times. This has saved Class IV energy and has been utilized in other office work. In every classroom one small wooden board with duster and pen, chalk is provided which has saved a lot of revenue expenses in proportion to staff number and classroom.

File Description	Documents
Paste link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC consistently strives to institutionalize quality assurance strategies and processes at every level of functioning of the Institute. In order to improve teacher quality, the IQAC has been motivating the teachers to attend Workshops. IQAC is continuously engaged in imparting and sharing ideas by organizing discussion on best practices adopted by Colleges for Quality enhancement. Teacher Diary/ Teaching plan is being maintained to monitor the lecture delivery system. The IQAC strives to develop an environment conducive to research. Research Centre in commerce is established to promote research culture. Faculties are engaged in publishing research papers and research articles to enhance their knowledge skills. IQAC and Research Committee organized a workshop on Financial budget and other relevant topics. Students are encouraged to present case studies and write research papers for conference and seminar.

File Description	Documents
Paste link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution reviews and implementation of teaching learning reforms facilitated by the IQAC. The college follows a comprehensive mechanism of reviewing the teaching-learning processes and learning outcomes. The IQAC evaluates the fulfillment of institutional parameters of planning, execution and record-keeping of teaching practices. With the implementation of the teaching plan, there is uniformity in conceptualization of the structure and methodology of academic and extracurricular routine in every academic session. The departments abide by the institutional norms such as - Submission of workload at individual and department level; timely distribution of time table among faculty; Semester teaching plan, Course completion according to lesson plan through academic diary; academic and extracurricular work delegation within the department; use of ICT in teaching practices, wherever applicable; execution and moderation of internal assessment; assessment of learning-outcome by identifying high performing and low performing students, analysis of end semester examination results, and so on. Detailed institutional parameters have been instrumental in strengthening the competitive spirit in campus and streamlining the entire process of teaching-learning. Review of learning-outcome takes place by evaluating students' interactions in classroom, participation in extracurricular activities, and their performance in internal assessment and end semester examination. IQAC encourages and ensures continual reforms in teaching-learning.

File Description	Documents
Paste link for additional information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To strengthen the ideology of gender equality and social equality among student, the college organize various programs on Gender equity and Women empowerment. The programs contents gender related issues. Under the Gender equity programs the NSS and Lifelong Learning & Extension unit engages in community outreach programme. The college is very keen regarding safety and security of the students and faculties. The college is continuously monitoring the security on the campus. The complaints related to the violation of discipline are reported to the concerned staff and placed before the Principal and the members of the discipline committee. The college has Vishakha Committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. The entire campus is covered under CCTV cameras. The footage of the recording is often seen and necessary actions are taken, if any suspicious activity is observed, by the principal. The college staff have assigned campus supervision to maintain discipline in the campus. The college has adopted a mentor mentee scheme to solve the individual problems both academic and personal of the students. College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As our college runs only two programm- Commerce and Arts programme solid waste recurrence in college which content newspapers, test tutorial papers, plastic bags, project files are sold out directly by calling scrap-dealer in college. Amountreceived from it is utilized as per management decision for priority of expenses needed along with this e-waste is also sold out. Some of the scholar students' tutorial records are kept in record to use it as study material for further batches.Biomedical waste - only sanitary vending and destroying machine is kept in urinal and ashis dumped. Waste such as use and throw glasses, plates which were used in programmare loaded in municipality garbage vehicle. E-waste material sold to scrap-dealer.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

D. Any 1 of the above

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The logo of our college is "shikshita Vanita Rashtronnatermulam". Institute belongs to linguistic minority for canvassing Hindi as

national language in the state of Maharashtra. Management is basically patriot towards nation. All stakeholders are inculcated with the values mentioned in the constitution of India towards tolerance and harmony about cultural, socio-economical status, regional, linguistic, caste and creeds and such various diversitiesso holistic campus environment is maintained in college. Every students and staffs problems are identified and are sorted out easily. Since the inception of mentor system; students family is attached. This helped us alot in covid-19 for uplifting for psychological, emotional feeling of students and their family. Students are guided as per their passion. This has been expected in NEP that every student's passion should be converted into profession with required skill for their self-Reliance. It has been addressed to the students in annual gatherings, NSS camp, dance performance, singing, fancy dresses, celebration of festival etc. It has been address to student in introductory program that every individual is unique. So get too habituated with each personality in campus itself.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For achieving institutional vision, mission and goal for achievement of women and developments - Management, Employees and students are transparently disclosed about the values, rights, duties and responsibilities as a citizen. At the time of recruitment of employees it has been made clear to employee while student entering in first year are informed this in introductory programm. Holistic environment is induced like family feeling. The institute intigratevarious values like honesty, tolerance, harmony, truthfulness, punctuality, loyalty, brotherhood, humanity, love, sacrifice etc. are inculcated among students through curricular and co-curricular activities. Besides the academic through NSS special camps various events are organized in such a way that life skill value are to be inculcated for exam, Socio-economical survey, health and hygiene, swachh-abhiyan, andhashraddha-nirmulan, lecture on current scenario, Entrepreneurial and skill besed projects. Through lifelong

learning and extension activities like craft work, best from Waste, role playing, various cultural activities, singing competition, reading competition, communication skill, poster making, etiquettes and manners are also observed to identify passion and values of students to nurture them in profession through yoga and entrepreneurial motivation project has also become helpful. Legacy clubs help to make aware about rights of women empowerment by arranging lectures of Zilla Vidhi Pradhikaran.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Inspite of Covid-19 pandemic by following all rules of Covid-19

Natural & international prescribed days, events and festivals are celebrated. Adding to it our institutional patron's birth & death anniversary is also celebrated being holistic institution and having sincere feeling towards nation. Such national and international Commemorative days are celebrated in the institution due to pandemic all the events & festivals were celebrated online to include patriotic values among students. Biography, Sacrifices & works were being addressed by the teacher to the students.

Along with Commemorative days festivals like Raksha Bhandan, Guru Pornima, Dassehra, Diwali, Gudi Padwa etc. Are also celebrated by narrating the stories behind the festivals in which students were actively present and activity was given to make Rakhi, Diya decoration, Delicious sweets, Rangoli making etc. Along with celebration of national, international Commemorative days and festivals we also celebrate Jayanti's & Punyatithi's of our Institution's patrons who sacrificed their whole life towards women empowerment. This events and activities results in integration as our country has multiple culture, caste, religion, tradition etc. It robust feelings of students to come together and create a sense of belonging in the community. It helps to balance emotions & act as self relievers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Online Smart Girl Workshop:

**Objectives:** 'Smart Girl: To be happy to be strong'.

**The Context:** This best practice aims with Self-visualisations, Motivating healthy communication and relationship, Making aware of hygiene and cleanliness, self-defence, decision making, friendship, love, etc.

**The practice:** The design of this workshop was made to empower women in each and every aspect which is the visionary object of Institute.

**Evidence of success:** The on-line workshop organized in coordination with Bhartiya Jain Sanghatna. 150 participants enrolled.

**Problems encountered and resources required:** Number of students are not having the mobile and internet connectivity.

## 2. Shifting towards online education:

**Objectives:** Under Covid-19 period students were not suffered in education.

**Contexts:** MCQs are design for each unit of course and send to students on whatsapp group.

**Practice:** Everyone after Covid 19 pandemic was well attached and involved in higher education for implementation there routine activities

**Evidence of Success:** Online education which was made possible through mobile Whatsapp group, web links, study material, online question book was provided in covid-19 scenario. 100% response was achieved. Teaching community has realize the use of ICT and it's benefits.

**Problems encounter:** Network problem, Lack of mobile , Interactive and audio video virtual classrooms

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute was formed in 1958 specially to empower women and it is visionary outlook of our founder president Hon. Kundanlalji Agrawal since long back that educational sector only empowers

women; Our institute is 'Hindi Bhashik Minority Institute'. They have formed Smt. Dankunwar Hindi Kanya Vidyalaya Sammittee. This reflects that our all patrons are having feeling towards patriotism. All successor patrons along with present management council followed this feeling for institutional growth and having sincere feeling towards Democracy. We aim at the broadening of the mind, inculcation of values and building of character which is essential for cultural, social and economical development of a nation. In the view of scenario our institutes has accepted the changes and tries to amend its rules and regulation coordinating government policies requires for women empowerment to achieve its mission and get this women in to flow of economic development. At present institute is having 61 University Merit Rank holders. Out of which 53 students from Commerce programme and 8 from Arts programme, So College is known as "Brand of Women Education". At present from our Recognized Research Centre in Commerce 32 Ph.D. students awarded while from Arts programme 05 number of Ph.D. awarded.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

To regularise college after Covid-19 situation in teaching, learning and examination.

To increase the activities of Research Center in Commerce.

To follow-up for filling the vacant post in college.

To organize various programs on Gender equity, Health, Sports, Personality developemnt, Training and Placements, etc.

To conduct NSS, Lifelong learning and extension special camp, etc.